

14th November 1961]

*Drinking water-supply.*

\* 2069 Q.—SRI S. M. ANNAMALAI (on behalf of SRI M. SELVARAJ) : கனம் ரெவின்யூ அமைச்சர் தயவுசெய்து கீழ்க் கண்ட கேள்விகளுக்குப் பதிலளிப்பாரா—

(அ) விருத்தாசலம் தாலுகா, நருமணம் கிராமத்தில் குடிநீர் வழங்குவதற்கான வேலை எந்த ஆண்டில் துவங்கப்பட்டது?

(இ) இதுவரையில் எவ்வளவு ரூபாய் செலவாகியுள்ளது?

(உ) இந்தத் திட்டத்தினால் குடிநீர் எப்போது வழங்கப் படும்?

THE HON. SRI M. A. MANICKAVELU : (அ) In 1960;

(இ) Rs. 10,000;

(உ) The revised estimate relating to the construction of an overhead tank in Narimanam village is pending with the Divisional Engineer (Highways and Rural Works), Cuddalore. Water can be supplied to the public only after the construction of the overhead tank is completed.

*Elementary Education Scheme*

\* 2070 Q.—SRI A. A. RASHEED : Will the Hon. the Minister for Finance be pleased to state whether there is any proposal to introduce the system of learning without tears in the Elementary Schools as recommended by Mr. Munro Leaf, the American writer and Illustrator of Children's Books?

THE HON. SRI C. SUBRAMANIAM : Mr. Munro Leaf's suggestions have been taken due note of by Government.

SRI A. A. RASHEED : May I know when and where this system will be introduced, Sir?

THE HON. SRI C. SUBRAMANIAM : There is no question of introducing any particular system. As a matter of fact, our method of teaching the students is also to make them learn without tears. This method has been adopted as a continuous process and that is being continued.

SRI K. VINAYAKAM : Is it not a fact that elementary education is being imparted to our children in the schools without the use of the cane by the Masters? If so, how does the question of introducing the system of imparting education without tears, as adumbrated by some foreign expert, arise?

THE HON. SRI C. SUBRAMANIAM : Sir, canes are not the only means to produce tears. Learning without tears means, teaching the children without making it a big burden to them. The idea of Mr. Munro Leaf is that the teacher should talk to the children from an equal level and not from a superior level. To say in his own words, "Talk to the children in their own language, the language of the simple signs of graphic representation and they understand any complex idea." These are not new ideas. As a